ber	High School Graduation Years 2023, 2024 and 2025	
Unit/Standard Number		Proficiency Level
N p	Homeland Security, Law Enforcement, Firefighting and Related Protective Services,	Achieved: (X) Indicates
ıdar	Other	Competency
Star	CIP 43.9999	Achieved to Industry
nit/S		Proficiency Level
ō	Task Grid	
	Secondary Competency Task List	
	SAFETY PROCEDURES	
	RESERVED	
	Follow safety and standard operation procedures.	
	RESERVED	
	RESERVED RESERVED	
	Use Personal Protective Equipment (PPE) in the classroom.	
	Practice health, wellness, and stress management techniques.	
	Research post-traumatic stress disorder (PTSD).	
	Complete an active shooter course.	
100		
200	CRIMINAL JUSTICE SYSTEM	
	Investigate the criminal justice system and its history.	
202	Apply select elements of the Bill of Rights.	
203	RESERVED	
204	Investigate the major court rulings related to stop and frisk, search and seizure, plain view doctrine, exigent circumstances, use of force, due	
	process, and juvenile justice that affect the admissibility of evidence.	
	Describe the state and federal court systems.	
	RESERVED	
	RESERVED RESERVED	
	RESERVED Use the Pennsylvania crimes code.	
	RESERVED	
-	Apply rules of Pennsylvania criminal procedures for summary and court cases.	
	Distinguish between the types of defenses to a criminal charge.	
	Define and discuss various types of crimes.	
	Identify and demonstrate criminal trial procedures.	
	Describe methods of collection of crime data. (prev 207)	
	Explain civil law, administrative law and case law. (prev 201)	
204		
300	LAW ENFORCEMENT	
	Investigate American law enforcement on the federal, state, and local levels.	
	RESERVED	
	Investigate integrity and ethical issues within law enforcement agencies.	

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tan		Achieved to Industry
t/St	CIP 43.9999	Proficiency Level
Uni	Task Grid	
304	RESERVED	
305	RESERVED	
	Research the education, training, and recruitment process in law enforcement careers.	
	RESERVED	
	Research laws of arrest for all levels of offenses.	
	Research the use of reasonable force and the use of force continuum from command presence to lethal and non-lethal weapons, including de-	
360	Explain investigation, interview and interrogation techniques.	
400		
	PRIVATE SECURITY MANAGEMENT	
	Research the history and role of private security. Practice asset protection, security and loss prevention services.	
	RESERVED	
	RESERVED	
	RESERVED	
	Practice patrols and fixed posts.	
	Practice physical security and crime prevention services.	
	RESERVED	
409	RESERVED	
410	RESERVED	
	RESERVED	
	Respond to emergency situations.	
	Identify threats and mitigating techniques.	
	RESERVED	
	RESERVED	
	RESERVED	
460	Use a scanning device to determine if a person is carrying prohibited items.	
500	CORRECTIONS - ADULT AND JUVENILE SYSTEMS	
	CORRECTIONS - ADULT AND JUVENILE SYSTEMS Research the areas of corrections, probation, and parole.	
	RESERVED	
	Research the history and function of the juvenile justice system.	
	RESERVED	
	RESERVED	
<u>50</u> 9	Compare and contrast the juvenile justice system and the adult system of justice.	
	Compare and contrast jails and prisons.	
511	Use safety techniques for control, frisk, and the movement of inmates.	

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512	Research prison life and special populations.	
	Identify and explain theories for criminal behavior in youth and adults.	
	Define pardon and explain the pardon process.	
	Define the difference between the dependent and delinquent juvenile. (prev 507)	
563	Conduct simulated cell extraction and search procedures.	
	RESERVED	
611	RESERVED	
	HOMELAND SECURITY	
	RESERVED	
	RESERVED	
	RESERVED	
	Research the United States Department of Homeland Security and its components.	
	Research the evolution of terrorism.	
	Research the USA Patriot Act and USA Freedom Act.	
	RESERVED	
	RESERVED	
	Explain the impact that technology plays on Homeland Security	
761	Describe the roles of law enforcement in securing the homeland.	
	COMMUNICATIONS	
	Use the NATO phonetic alphabet.	
	Use navigational techniques and technology.	
	Use communication devices and radio procedures.	
	Complete industry appropriate incident reporting forms.	
	RESERVED	
	RESERVED	
860	Correctly tell and convert military time.	

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861	Demonstrate interpersonal communication techniques.	
862	List the 50 states with the correct state code abbreviations.	
863	Describe roles and responsibilities of the 911 radio dispatcher. (prev 805)	
	INCIDENT COMMAND SYSTEM	
	RESERVED	
	Complete IS 100 -Introduction to Incident Command System (ICS).	
	Complete IS 200 - ICS for Single Resources and Initial Action Incidents.	
	Complete IS 700 - Introduction to National Incident Management System.	
	Complete IS 800 - Introduction to National Response Framework.	
960	Describe the National Incident Management System (NIMS). (prev 901)	
4000		
	RESERVED	
	RESERVED RESERVED	
	RESERVED	
	RESERVED	
	RESERVED	
1005	RESERVED	
1100	PATROL DUTIES	
	RESERVED	
	Research and conduct suspect searches and use restraints.	
	Conduct a custodial transport.	
	RESERVED	
1105	Use the Pennsylvania vehicle code.	
1106	Make vehicle stops.	
	RESERVED	
	Conduct field sobriety testing.	
	Manage domestic disputes.	
	Research community policing and crime prevention.	
	RESERVED	
	Conduct building searches.	
	Conduct mental health, crisis intervention, and excited delirium assessments.	
	RESERVED	
	Conduct basic collision investigation.	
	Manage and process a crime scene.	
	Demonstrate techniques for traffic control. (prev 1107)	
	Demonstrate the steps to folding the US Flag	<u> </u>
1164	Demonstrate Fingerprinting procedures	I

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4000		
	RESERVED RESERVED	
	RESERVED	
	RESERVED	
	RESERVED	
1204	RESERVED	
1300	FIREFIGHTING	
	Research the history of fire service.	
	Practice fire ground operations, scene size up, and utility control.	
	Research fire fighter safety and health.	
	Don and use firefighting personal protection equipment (PPE).	
1305	RESERVED	
	Demonstrate highway safety.	
	Research fire behavior.	
1308	Demonstrate portable fire extinguishers.	
	Demonstrate water supply.	
	Demonstrate fire hose and appliances.	
1311	Demonstrate ropes and tie knots.	
1312	RESERVED	
	RESERVED	
1314	Research types of fire protective systems.	
1315	Investigate building construction as it relates to fire service.	
1316	Demonstrate ground ladders.	
	Research forcible entry techniques.	
	Research fire prevention and life safety techniques.	
	RESERVED	
	Don and doff, utilize and maintain self-contained breathing apparatus (SCBA).	
	Use nozzles and fire streams.	
	Perform rescue procedures and extrication.	
	Apply ventilation techniques.	
1324	Apply fire suppression techniques.	
	Practice salvage and overhaul strategies.	
	Demonstrate scene preservation.	
	Apply mayday procedures and fire fighter survival techniques.	
	RESERVED	
	RESERVED	
	Investigate wildland firefighting.	
1331	Operate lighting equipment.	

1333 1334	High School Graduation Years 2023, 2024 and 2025 Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other CIP 43.9999 Task Grid Inspect and maintain firefighting equipment. Develop pre-incident planning. Research the use of firefighting foam. Apply reduction of field contaminants (e.g., gear and equipment)	Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level
1360	Discuss fire education and pre-incident planning. (prev 1319)	
	Demonstrate proficiencies in the skills outlined for Firefighter 1 Certification	
1362	Discuss the 16 Firefighter safety initiatives of The National Fallen Firefighter Foundation.	
1400	EMERGENCY MEDICAL SERVICES (EMS)	
	Research the emergency medical services (EMS) system.	
	Apply knowledge of human anatomy and function.	
	Use medical terminology.	
	Demonstrate shock management.	
	RESERVED	
	RESERVED	
	Apply knowledge of pharmacology in EMS.	
	Perform airway management, respiration, artificial ventilation, and suctioning techniques.	
	Identify scene safety and immediate life threats. Recognize and provide treatment for a medical emergency.	
	Recognize and provide treatment for a medical emergency. RESERVED	
	RESERVED	
	RESERVED	
	RESERVED	
	Recognize and provide treatment for a trauma emergency.	
	Provide patient care for cardiac arrest victims including automated external defibrillator (AED).	
1417	Research the culture of EMS safety and well-being.	
1418	Research medical, legal, and ethical issues.	
	Research current EMS protocols.	
	Demonstrate bleeding control.	
	Practice oxygen therapy.	
	Demonstrate the skills associated with taking vitals for EMS.	
	Pass performance CPR skills and written test in accordance with AHA standards.	
1462	Demonstrate and understand the skills necessary to administer oxygen using necessary equipment and adjuncts.	
1500	HAZARDOUS MATERIALS AWARENESS	
	Determine hazardous materials.	
	Utilize the North American Emergency Response Guidebook and other reference materials.	
	Demonstrate scene control for hazardous materials incidents.	
1504	Complete hazardous materials awareness course.	

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1560	Describe the principles of hazardous awareness and operations	
3000	Personal Development	
	Properly fill out various applications for employment.	
3061	Complete a professional resume for employment in the field of public safety.	
3062	Prepare for and complete an employment interview.	
3063	Complete a professional cover letter for potential employment in public safety.	
3064	Complete an academic/professional portfolio as per MBIT requirements	
	Properly handle, maintain, tag and store supplies and equipment.	
3066	Research the recruitment process for Public Safety careers.	
	DEMONSTRATE DEFENSE TECHNIQUES (prev section 1000)	
	Perform basic principles of unarmed self-defense. (prev 1003)	
3261	Perform basic principles of tactical self defense. (prev 1004)	
3262 3263	Demonstrate proficiency in intermediate weapons to include baton, oleoresin capsicum (OC) spray. Recognize potential weapons and ammunition.	
3263	List, demonstrate and explain the stages of aggression.	
	Identify and demonstrate the four forms of attack management.	
	Explain and demonstrate trauma control techniques.	
3267	Participate in physical fitness and conditioning.	
3268	Describe, locate and apply pressure point techniques as trained.	